

Holliston Public Schools



Professional Development Day

MARCH 12, 2010



"To develop learners, one must be a learner."

Memo

To: Faculty and Staff
From: Mike Cournoyer
Date: March 2, 2010
Re: March 12 Professional Development Day Agenda

The final professional development training day of the year will take place next Friday, March 12. The focus areas for the day will be:

- Presenting the work on the first “deliverable” units and submitting them to colleagues for critical review
- Continuing the work begun during our March faculty meeting regarding our core values and beliefs
- District refresher training about 504 and IEP obligations for the school and teachers

Lots of great progress has been made with the backward design of curriculum so far this year. By taking time to present the work and submit it to colleagues for critical review we will build our common skills and knowledge as well as give emphasis to the collegiality and interdependence that is necessary to complete this work.

AGENDA

- 8:00 Auditorium Presentations of units as developed by course partners one person from each group will present EUs EQs and highlights of their collaborative process
- 9:00 Break
- 9:15 Auditorium Presentation of 504 and IEP process and obligations of the school and teachers
- 10:15 Dept. Spaces Teachers offer critical notes for their peers regarding the units as designed to date
- 11:30 Library LUNCH
- 12:15 Library Continuing work toward new guiding documents for the school
- 3:00 HAVE A GREAT WEEKEND!

Robert Adams Middle School
Professional Day, March 12, 2010
ELA Schedule and Agenda
Location: Room 128

GOALS:

- **To study best practices for teaching topic and idea development in student writing**
- **To reflect upon and apply new learning from Nancy Atwell writing conference**
- **To fine tune and develop model writing units**

- 7:30- 8:00 Welcome and Potluck Breakfast in Library
- 8:00- 9:00 District Wide 504 and IEP Presentation
- 9:00-10:00 Reflections on Nancy Atwell Conference
 Lessons Learned: Implications and Applications for Our Practice Presentation
- 10:00-10:15 Break
- 10:15-11:45 Topic/ Idea Development
 Sharing and Tuning Effective Lessons
- 11:45-12:30 Lunch
- 12:30- 2:15 Applying New Learning-
 Fine Tuning and Creating High Quality Persuasive Writing Assessments
- 2:15-2:30 Debrief

Robert Adams Middle School
Professional Day March 12, 2010
Math Schedule and Agenda
(Library/Smart Room)

GOALS:

- To deepen our understanding of student engagement and its impact on student learning and higher level thinking skills
- To identify strategies and lesson designs that engage students to think on a higher level
- To apply those strategies and lesson designs in the classroom

7:30 – 8:00 Welcome and Potluck Breakfast in Library

8:00 – 9:00 District Wide 504 and IEP Presentation

9:15 – 10:00 Text Study of Student Engagement Reading

- How do we engage students to think on a higher level?
- What does it look like when students are in the “flow”?
- What would be the impact on students and classroom instruction if students were in the “flow” more often?

10:00 – 10:15 Break

10:15 – 11:45 Teacher Presentations of Model Lessons

- How do we know that students were in the “flow”?
- What higher level thinking were students engaged in?
- How did we leverage that higher level thinking?

11:45 – 12:30 Lunch

12:30 – 2:30 Summary and Application

- How do we design lessons to engage students to think on a higher level?
- Design a lesson to engage students to think on a higher level

Robert Adams Middle School
Professional Day March 12, 2010
Science Schedule and Agenda
(Library/Smart Room)

GOALS:

- To study how to assess for leverage and deeper understanding
- To develop learning progressions to help students build the learning and higher level thinking skills they need
- To use assessments to drive instructional planning and backwards design

7:30 – 8:00 Welcome and Potluck Breakfast in Library

8:00 – 9:00 District Wide 504 and IEP Presentation

9:15 – 10:00 Assessing for leverage and deeper understanding

- Identifying essential understandings
- Challenging students to extend and build on their understandings

10:00 – 10:15 Break

10:15 – 11:45 Designing formative assessments

- Do our assessments align with our essential understandings?
- Can we determine if a student truly understands or is simply repeating back what he or she heard in class?
- How are we asking students to apply, analyze, extend, and build on their understandings? What does this look like?

11:45 – 12:30 Lunch

12:30 – 2:30 Teaching for understanding

- How do we engage students to think on a higher level?
- How do we develop learning progressions so that students are able to acquire the thinking and learning skills they need to meet 21st century expectations?

**Robert Adams Middle School
Professional Day March 12, 2010
Social Studies Schedule and Agenda
(Room 103)**

GOALS:

- To deepen our understanding of learning progressions
- To learn how to conduct a task analysis and to use the results to design instruction
- To begin developing strategies to model and scaffold skills and process for students

7:30 – 8:00 Welcome and Potluck Breakfast in Library

8:00 – 9:00 District Wide 504 and IEP Presentation

9:15 – 10:00 Analyze two sample learning progressions

- Identify the key Aha! moments for students
- How do these Aha! moments drive student learning and engagement?
- What are the pro's and con's of focusing on leveraging a single set of skills through a learning progression? Is this the way to go?
- Are we ready to pull this off? What new skills and understandings do we need to acquire as a staff to make these learning progressions a reality?

10:00 – 10:15 Break

10:15 – 11:45 Task analysis

- Design an assessment aligned with what we expect an eighth-grade student to know and be able to do within our learning progression
- Complete the assessment yourself
- Reflect on the thought processes and skills you applied as an expert to complete the assessment task
- How do we model and scaffold those skills and processes so that students may become experts themselves?

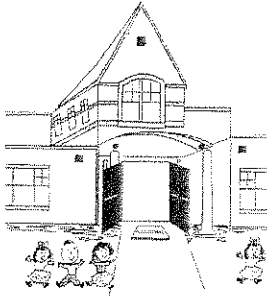
11:45 – 12:30 Lunch

12:30 – 2:30 Develop a single anchor point

- Identify where we expect students to be along our learning progression
- Design a formative assessment
- Begin thinking about the instruction that will proceed the assessment

Miller School Professional Development Day
Friday, March 12, 2010

- 8:00-9:00 Responsibilities of Regular Education Staff under IDEA, state regulations, and Section 504- Adams Auditorium
- 9:15-9:30 Activator: "Extra normal" Introduction to the Day
- 9:30-11:30 Overview of Big Ideas/ Enduring Understandings
- Big Idea: 21st Century Tools for Authentic Assessment and Teaching Tools
 - Enduring Understandings
 - There are many ways a child can demonstrate understanding
 - Students need to be engaged and motivated to demonstrate understanding.
 - Teachers will:
 - Have a deeper understanding of 21st Century Assessment Tools
 - Have a deeper understanding of 21st Century Instructional Tools
- 9:30-11:30 Session One: 21st Century Tools for Assessment and Teaching
Two Sessions: Extra normal/ Voice Thread & Potpourri II
Rubrics to assess 21st century skills
- 11:30-12:15 Lunch
- 12:15-2:15 Session Two: 21st Century Tools for Assessment and Teaching
Two Sessions: Extra normal/ Voice thread, Potpourri II
Rubrics to assess 21st century skills
- 2:15- 2:30 Report Back
Wrap-up, Evaluations



Sam Placentino Elementary School
235 Woodland St.
Holliston, MA 01746
508-429-0647 Fax 508-429-0691

Linda A. Weene, Principal
Therese Stewart, Assistant Principal
Carol Dicrutallo, Student Services Administrator

To: Placentino Staff
From: Linda Weene

Re: Professional Development Day
March 12, 2010

8:00 – 9:00 “Responsibilities of Regular Education Staff Under IDEA, State Regulations, and Section 504”
Colby Brunt, Esq. Attorney for Holliston Schools

Adams School Auditorium - All Staff

9:15 – 11:30 “A Focus on Math Power Skills” Part 2
Pat Rourke and Winnie Carey

Placentino Library

Lunch 11:30 – 12:15 Pizza, Salad and Dessert

12:15-2:30 “Using Learning Styles to Develop Tier I Strategies for Classroom-Based Interventions”
Allison Lindstrom, Linda Weene, Terry Stewart

Placentino Library

Special Education Staff:

You will proceed from the Adams School session for district-wide Professional Development. **Upper Town Hall**

Specialists:

You will follow the agendas set by your Curriculum Coordinators.

Guidance Counselors, School Psychologists, Nurses

Dr. Denise O’Connell - “Resiliency in Schools” and “Transitions Between Levels”

High School Teachers’ Dining Room

Douglas Lack
Fine & Performing Arts
District Curriculum Specialist PreK-12
Holliston Public Schools

To: Fine & Performing Arts Staff / K-8
Building Principals / K-8
Assistant Superintendent

From: Doug Lack
Date: March 8, 2010
RE: March 12, PD Day

REVISED

AGENDA:

Morning:

8:00 – 9:00 AM

All K-8 Arts Staff will go their respective schools to receive 504 Training.

High School Staff will adhere to their prescribed agenda.

After the Training:

9:15

- Hopkinton Teachers will join Louise and Kathy at the *Miller School Music Room* to share best practices and lesson plans. They will create a report outlining their new learning.
- Lori and Jane will visit the Eric Carle Museum (www.carlemuseum.org). They will create a report outlining their findings, and share how these findings will be infused into their curriculum to enhance student learning.
- All other K-8 Staff will go to the High School and meet in Doug Lack's Rm. 403
- The Six Facets of Understanding will be introduced (Brainstorming Learning Activities Exercise)

Joe, Brandon and Dave will be allotted time to share and discuss specific curriculum in order to enhance student learning.

Lunch

12:00

Afternoon:

- K-8 Staff will join High School Staff as they continue their work on Atlas Rubicon. K-8 Staff will be introduced to this new initiative and learn how the Six Facets of Learning are being explored.
- Visual Arts teachers will begin planning Art Saves Lives

**Professional Day, March 12, 2010
Wellness Agenda**

**Elementary and Middle School Wellness Staff
Adams Middle School
Room 212**

- 8:00-9:00 SPED Presentation
- 9:00-11:30 Teaching for Understanding: six facets of understanding
Re-visit the Wellness Review
Assessment Model: Fitness gram
Summer Work Possibilities (prioritize list)
- 11:30-12:15 Lunch
- 12:15-2:30 Discussion with school nurses
Grade 5 & 6 Health curriculum and the re-alignment of curriculum topics based on the demonstrated needs of the students.
The correlation of the Wellness curriculum and health related needs of students.
2010 Youth Risk Behavior Survey



PROFESSIONAL DEVELOPMENT DAY

March 12th, 2010

FOR ALL SPECIAL EDUCATORS & RELATED SERVICE PROVIDERS DISTRICT WIDE

8:00am – at Adams Middle School

Featuring: Colby Brunt, Esq.

Special Education Attorney for Holliston Public Schools

Responsibilities of Regular Education Staff under

IDEA, State Regulations & Section 504

For: All Special Educators & Related Service Providers District Wide

9:15am – at Holliston Town Hall, Second Floor

Featuring: Dr. Anne Howard

Professor - Fitchburg State College

Special Education: Past, Present & Future

9:50am – at Holliston Town Hall, Second Floor

Activity regarding topics in Special Education

**Featuring: Dr. Anne Howard, Professor Fitchburg State College
and**

Colby Brunt, Esq. Special Education Attorney for Holliston Public Schools

11:00am – at Holliston Town Hall, Second Floor

Featuring: Colby Brunt, Esq.

Special Education Attorney for Holliston Public Schools

Legal Responsibilities of Special Educators & Service Providers

11:45am – Lunch – Pot Luck (45 minutes)

12:30pm – at Holliston Town Hall, Second Floor

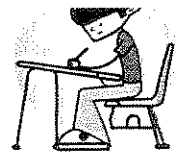
Coordinated Program Review

Spring 2010 & Fall 20010

1:30pm – Meeting by building regarding CPR

2:30pm – End of Professional Day

*****Due to limited parking, we encourage all participants to car pool if possible*****



PROFESSIONAL DEVELOPMENT DAY
March 12th, 2010

FOR GUIDANCE, SCHOOL PSYCHOLOGISTS, MSW AND NURSES

8:00am – at Adams Middle School

Featuring: Colby Brunt, Esq.

Special Education Attorney for Holliston Public Schools

**Responsibilities of Regular Education Staff under IDEA,
State Regulations & Section 504**

For: All Guidance, School Psychologists, MSW and Nurses District Wide

9:15am – at Holliston High School, Teacher's Dining Room

Featuring: Dr. Denise O'Connell

Resiliency

Followed by a discussion regarding the topic

11:30am – Lunch (45 minutes)

12:15pm – at Holliston High School, Teacher's Dining Room

Develop transition processes from each level:

Pre-school to kindergarten

Second to Third Grade

Fifth Grade to Sixth Grade

Eighth Grade to Ninth Grade

For: Guidance, School Psychologist & MSW

*****All participants will be required to sign in on attendance forms*****

At 12:15pm -All Nurses will be working with Wellness Staff at Adams Middle School, Room 212 in the afternoon. Please write up and turn in the processes to Dr. Sandra Einsel, Student Services Director by Monday March 15, 2010