



Holliston Public Schools
Adequate Yearly Progress (AYP)
Report to the Community

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Superintendent of Schools
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Adequate Yearly Progress

- Shows the progress made by schools and districts toward the goal of having all students reach proficiency by the year 2014.
- Made separately for ELA and Mathematics



Adequate Yearly Progress (AYP)

- Multiple AYP Determinations
 - Aggregate (all students)
 - Student subgroups:
 - Students with Disabilities
 - Students with Limited English Proficiency
 - Economically Disadvantaged Students
 - African American/Black Students
 - Hispanic Students
 - Asian Students
 - White Students
 - Native American Students



Four Components of AYP

- Participation -- # of students taking test (95% minimum); and
- Performance – Need to meet Massachusetts Performance Expectations; or
- Improvement – Need to meet or exceed target score; and
- Attendance Rate -- > 92%

2009 AYP Accountability Status

- Miller Elementary School
 - ELA – Making AYP
 - Math – Improvement Year 1 – One sub-group
- Adams Middle School
 - ELA – Improvement Year 1 – One sub-group
 - Math – Improvement Year 1 – One sub-group
- Holliston High School
 - ELA – Making AYP
 - Math – Making AYP

Miller Elementary School

Improvement Plan Components

- Notify Parents and Staff of the AYP Year 1 School in Need of Improvement Status.
- Assemble Team of Administrators, Curriculum Specialists, and Teachers to:
 - Analyze Data
 - Identify students who are in need of improvement
 - Identify the specific skills/concepts to remediate as well as the basic skills needed to leverage them
 - Develop a schedule for timely interventions that will deliver direct instruction taught by appropriate content specialist
 - Assess the effectiveness of the interventions
 - Communicate identified systemic instructional changes Prek-5
- Develop an addendum to the 2009-2010 Miller School Improvement Plan that addresses the AYP Status and documents an action plan with specific goals, responsible staff and desired outcomes.
- Initiate a PLC collaborative staff discussion about this opportunity to reflect on personal instructional changes as well as collective accountability for learning. (They are all our students)
- Communicate improvement results to Parents and Staff.

Adams Middle School

Improvement Plan Components

- Notify Parents and Staff of the AYP Year 1 School in Need of Improvement Status.
- Assemble Team of Administrators, Curriculum Specialists, and Teachers to:
 - Analyze Data
 - Identify students who are in need of improvement
 - Identify the specific skills/concepts to remediate as well as the basic skills needed to leverage them
 - Create a two-tiered plan which will contain short term goals (immediate interventions), and long term goals (curricular and instructional changes)
 - Convene general educators and special educators in order to combine expertise in content area knowledge with expertise in addressing the needs of diverse learners
 - Assess the effectiveness of the interventions
 - Integrate lessons learned from analysis of data into on-going long term efforts to develop curriculum and instruction aimed at deep and enduring understanding of essential skills and concepts
 - Communicate identified systemic instructional changes PreK-8
- Develop an addendum to the 2009-2010 Adams Middle School Improvement Plan that addresses the AYP Status and documents an action plan with specific goals, responsible staff and desired outcomes.
- Initiate a PLC collaborative staff discussion about this opportunity to reflect on personal instructional changes as well as collective accountability for learning. (They are all our students)
- Communicate improvement results to Parents and Staff.

We're not alone...

- Improvement – Year 1
 - John Glenn MS, Bedford, Math & ELA
 - Concord MS, Concord, ELA
 - Chickering Elementary, Dover, Math
 - Adams Middle School, Holliston, Math & ELA
 - Miller Elementary School, Holliston, Math
 - Hanscom MS, Lincoln, Math & ELA
 - Dale Street Elementary, Medfield, Math
 - Medway MS, Medway, ELA
 - Pollard MS, Needham, ELA
 - Thomson Elementary, North Andover, Math
 - Israel Loring Elementary, Sudbury, ELA
 - Ephraim Curtis MS, Sudbury, Math
 - Wellesley MS, Wellesley, Math
 - Field Elementary, Weston, ELA
 - Thurston MS, Westwood, Math
 - Miles River Elementary, Hamilton-Wenham RSD, Math
- Improvement – Year 2
 - Harvard Elementary, Harvard, Math
 - Hopkins Elementary, Hopkinton, Math
 - Lincoln Elementary, Lincoln, ELA & Math
 - Millis MS, Millis, Math
 - Pollard MS, Needham, ELA
 - Thomson Elementary, North Andover, ELA
 - Grey JHS, Acton-Boxborough RSD, Math
- Corrective Action
 - Duxbury MS, Duxbury, Math
 - Hopkinton MS, Hopkinton, Math
 - Thomas Blake MS, Medfield, Math
 - Memorial Elementary, Medway, ELA
 - North Andover MS, North Andover, Math
 - Wayland MS, Wayland, Math
- Restructuring
 - Medway MS, Medway, Math
 - North Andover MS, North Andover, ELA