

PLACENTINO ELEMENTARY SCHOOL 2009-2010 SCHOOL IMPROVEMENT PLAN

Action Plan

Mission: The Holliston Public Schools are committed to providing the resources and opportunities that will enable each student to develop and maximize individual potential in a positive and collaborative environment that encourages and affirms academic achievement and personal excellence.

GOAL: Curriculum and Instruction

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
1. LITERACY Implement strategies that provide targeted instruction in all classrooms.	1. All teachers will integrate the Reading Comprehension strategies of retell, predicting, critical thinking and sequencing into all curriculum areas.	Principal Assistant Principal Literacy Coordinator Teachers	School Year	
	2. Utilize targeted instruction to analyze context within a sentence, paragraph or whole text.	Principal Assistant Principal Literacy Coordinator Teachers	School Year	
	3. Use Leveled Guided Readers and the DRA Assessment including the retell portion to accommodate all levels of learning and target instruction within Tier 1.	Principal Assistant Principal Literacy Coordinator Teachers	School Year	
2. WRITING ASSESSMENT Increase the use of formative writing assessments and the prompt review of the assessments to ensure that instructional strategies are meeting the needs of all students.	1. Develop K-2 common writing assessments to be completed 3 times a year at each level and scored by a team of teachers. Results of assessments will be discussed at grade levels to assist in designing classroom instruction.	Principal Assistant Principal Literacy Coordinator Teachers	School Year	

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GOAL: Curriculum and Instruction (continued)

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
<p><u>3. CREATING A SCHOOL-WIDE SYSTEM FOR ASSESSMENT AND INSTRUCTION</u> Expand RTI at the TIER I level in every classroom.</p>	<p>1. Using a variety of resources including Curriculum Specialists, In-house Training, Professional Development, and participation of staff in out-of-district workshops, teachers will develop a variety of TIER I classroom based strategies to support the Response to Intervention model in each classroom.</p>	<p>Principal Assistant Principal Student Services Administrator Literacy Coordinator STEM Coordinator Teachers</p>	<p>School Year</p>	
	<p>2. Continue to utilize the enVision Math Program and associated assessments in all classrooms in at Placentino.</p>	<p>Principal Assistant Principal STEM Coordinator Student Services Administrator Teachers</p>	<p>School Year</p>	
	<p>3. Create a data collection system that provides consistent use of assessment across classrooms leading to progress monitoring, flexible grouping, classroom interventions, and targeted instruction for each child.</p>	<p>Principal Assistant Principal Literacy Coordinator Teachers</p>	<p>School Year</p>	

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GOAL: Curriculum and Instruction (continued)

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
4. MATHEMATICS To promote mathematics competence in all strands of mathematics for all students.	1. Focus instruction and assessment on agreed upon Power Standards using Team planning and common assessments.	Principal Assistant Principal STEM Coordinator Teachers	School Year	
	2. Increase the use of technology in the Mathematics program including online textbooks, online assessments, and prescriptive assignments.	Principal Assistant Principal STEM Coordinator Teachers	School Year	
	3. Refine common assessments based on grade level Power Standards.	Principal Assistant Principal STEM Coordinator	School Year School Year	
	4. Provide a focus on data collection and analysis for all learners through differentiated instruction and progress monitoring.	Teachers Principal Assistant Principal STEM Coordinator Teachers		
5. SCIENCE To incorporate Technology and Engineering into the Science Program as recommended by the Science Review.	1. Finalize the implementation of modules in life science with appropriate common assessments.	Principal Assistant Principal STEM Coordinator Teachers	School Year	
	2. Implement Technology and Engineering modules in Grades 1 and 2.	Principal Assistant Principal STEM Coordinator Teachers	School Year	

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GOAL: Curriculum and Instruction (continued)

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
	3. Incorporate reading in content area skills into the Technology and Engineering program with real life application stories.	Principal Assistant Principal Literacy Coordinator STEM Coordinator Teachers	School Year	
	4. Refine common assessments for all Science, Technology, and Engineering modules to meet the current standards.	Principal Assistant Principal STEM Coordinator Teachers	School Year	
6. SOCIAL STUDIES Examine the recommendations of the Social Studies Curriculum Review Committee.	1. Utilize the work of the Social Studies Curriculum Review Committee to develop an implementation plan for Grades PreK-2.	Principal Assistant Principal Literacy Coordinator Teachers	School Year	

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GOAL: Communication

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
<p><u>1. COMMUNITY OUTREACH</u> Investigate and implement opportunities for involving children in charitable community activities</p>	<p>1. Plan and implement a project that includes writing to Senior Citizens, Community Helpers, and other groups outside the school community for Thanksgiving and Valentine's Day.</p>	<p>Principal Assistant Principal HEPO Teachers</p>	<p>School Year</p>	
<p><u>2. IMPROVE UTILIZATION OF INTERNAL RESOURCES TO REDUCE USE OF PAPER</u> Investigate and implement opportunities to reduce the use of paper for communication within the school community.</p>	<p>1. Provide opportunities for discussion between staff at faculty meetings and grade meetings to determine opportunities to decrease the use of paper and increase the use of technology for communication within the building.</p>	<p>Principal Assistant Principal Technology Staff</p>	<p>School Year</p>	
<p><u>3. IMPROVE RESOURCES TO PROVIDE INCREASED OPPORTUNITIES FOR PARENTS TO ACCESS INFORMATION</u> Provide new opportunities for parents to access information at Placentino</p>	<p>1. Add a link to "Ask a Question" or "Suggestions" to the Placentino website.</p>	<p>Principal Assistant Principal Integrated Technology Specialist</p>	<p>School Year</p>	
	<p>2. Introduce an "Incoming Preschool Information Night" modeled after the "Incoming Kindergarten Night."</p>	<p>Principal Assistant Principal Preschool staff</p>	<p>School Year</p>	

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GOAL: Communication (continued)

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
	3. Introduce an end of the year calendar that provides Literacy and Math/Science ideas for summertime use by families.	Principal Assistant Principal Literacy Coordinator STEM Coordinator	School Year	

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GOAL: Health, Safety and Well Being

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
<p>1. RESPECTFUL SCHOOL CULTURE To promote a school community that works together to create and maintain a safe, supportive and accepting environment that reflects our commitment to teaching and learning.</p>	<p>1. Increase the utilization of the Open Circle curriculum within the school culture.</p>	<p>Principal Assistant Principal Guidance Counselors School Psychologist</p>	<p>School Year</p>	
	<p>2. Utilizing resources obtained through grant disbursements, begin training a core group of staff in the Positive Behavioral Intervention System (PBIS).</p>	<p>Principal Assistant Principal Guidance Counselors School Psychologist Teachers</p>	<p>School Year</p>	
<p>2. PLACENTINO SCHOOL SECURITY AND SAFETY Involve the School Resource Officer in ongoing safety at the Placentino School.</p>	<p>1. Work with the School Resource Officer to review parking protocols, and introduce the <u>Safe Routes to School Program</u> along with "Walking Wednesdays."</p>	<p>Principal Assistant Principal School Resource Officer</p>	<p>School Year</p>	
<p>3. HEALTH Provide parents and staff with more specific information and practical applications of the District Wellness Policy.</p>	<p>1. Develop Fall and Spring presentations for parents that will focus on the practical applications of the Wellness Policy as it relates to classroom snacks and lunches; as well as Safety issues relating to bicycle safety, bus safety, safety in public places and bullying.</p>	<p>Principal Assistant Principal Nurse School Resource Officer K-12 Wellness Coordinator</p>	<p>School Year</p>	<p>.</p>

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GOAL: Health, Safety and Well Being (continued)

CRITICAL ISSUES	STRATEGIES/ INITIATIVES	RESPONSIBILITY	TIMELINE	UPDATE
4. FITNESS AWARENESS To increase the fitness levels of children at Placentino and provide a higher level of awareness of "life long fitness skills."	1. Provide after-school opportunities for children and families by creating a "running program," and a "family walking program."	Principal Safety Officer Staff Students Families	School Year	
	2. Sponsor a "Lights Off" – no TV week that corresponds with Placentino Reading Night, and encourage exercise and reading as a replacement for videos and TV.	Principal Assistant Principal Students Families		