

Sam Placentino Elementary School Homework Guidelines 2011-2012

Why Homework?

- It *establishes a goal at home that education is important.*
- It *establishes a strong home/school connection.*
- *Helps parents “keep track” of what their children are learning.*
- It *provides models to parents of what kind of work is appropriate for their child in terms of age/level.*
- It *provides an opportunity for skill review.*
- It *helps foster responsibility and accountability.*
- It *helps develop organizational skills.*
- It *provides opportunities for children to “showcase” their abilities.*

“The primary focus of an early elementary school is literacy. When adults read aloud to children and children read independently each day, excellent reading habits are established. Parents are strongly encouraged to share a daily reading experience with their students.”

PreKindergarten and Kindergarten:

- *Parents are encouraged to read aloud to their child. Provide daily reading experiences such as asking questions about the pictures in the story, play rhyming games, play with magnetic letters and talk about the sounds they make.*

Grade One:

- *From the first day of school reading should be highlighted as a priority*
- *Parents will be encouraged to read with their children 10-15 minutes/day*
- *As the year progresses and children’s skills develop, additional weekly work in spelling and math will be introduced*
- *Occasional thematic projects will be introduced*

Grade Two:

- *From the first day of school reading should be highlighted as a priority*
- *Parents will be encouraged to read with their children 10-15 minutes each day*
- *Review of addition and subtraction facts*
- *Up to 20 minutes of additional homework 2-3 times a week*

Montessori 6-8:

- *From the first day of school reading should be highlighted as a priority*
- *Review of Math facts*
- *Spelling*
- *Weekly assignments differentiated according to age group*