Policy	*Title* **EDUCATIONAL PHILOSOPHY**	*Code* **AD**

HOLLISTON

Mission Statement: The Holliston Public Schools are committed to providing the resources and opportunities that will enable each student to develop and maximize individual potential in a positive and collaborative environment that encourages and affirms academic achievement and personal excellence.

Vision: Our goal is to graduate confident, critical thinkers, productive and creative lifelong learners, and socially responsible, engaged citizens who are capable of adapting to change in a technologically advanced and multicultural society. We will accomplish this by:

- Creating a challenging and desirable learning environment for students and staff
- Strongly supporting instructional innovation
- Establishing and fulfilling high expectations of scholarship
- Exceeding all federal and state accountability measures for student achievement
- Expanding educational partnerships within the community and region
- Preparing students for success in a dynamic, multi-faceted world

We Believe In:

- An emotionally and physically safe school environment
- Instruction that is responsive to student needs and learning styles
- Class sizes and resources that best support instruction and the curriculum
- Recruitment and retention of high quality teachers, administrators and support staff
- Relevant student assessments to measure individual growth, identify individual needs and inform individual instruction
- Appropriate use of technology to enhance teaching and learning, and support the efficient management of district resources
- Collaboration in learning which engages family and community
- Effective interactive communication among all stakeholders
- The importance of being recognized as a community with superior schools
- Diverse extracurricular and cultural enrichment offerings available to all students
- Promotion of tolerance and respect by understanding and appreciating individual differences

Source: Holliston Public Schools Strategic Plan 2005-2010

First Reading:	August 21, 1997
Second Reading:	Waived
Third Reading:	Waived
Policy Adopted:	August 21, 1997
Policy Amended:	December 15, 2005
Legal References:	
Policy Cross Reference:	ADA (School District Goals)
Procedure Reference:	

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